

## Admissions Policy

### About the school

- Samuel Rhodes school is funded to provide 128 places for young people aged 11-19. It is collocated with City of London Highbury Grove Academy, a mainstream secondary school.
- Our curriculum is highly scaffolded to meet individual students' needs and is supported by a multi-professional team.

Samuel Rhodes caters for Islington students with moderate and complex learning needs. All students have one or more diagnoses and have learning and cognition needs. All students have some communication needs. The school has a few students from neighbouring boroughs attending.

### Criteria

A child or young person may be eligible to be offered a place at Samuel Rhodes school if they meet the following criteria:

- They have an Education Health and Care Plan and the agreement from their home Local Authority to name the school in the Plan.
- The placement is fully funded both for the educational element (Place and Top-up costs directly to the school) and the health element (Directly to Whittington Health).
- **A description of their learning needs is 'Moderate'**. They may have one or no diagnoses of a specific learning need (ADHD, Dyslexia or Autism, for example, or a Medical condition).
- They will be able to negotiate the SRS school environment with minimal support.
- They will be able to access the scaffolded curriculum independently or with minimal support.
- They will be able to access education in one of the 12 classrooms onsite with their peer group.
- The school has a place available in the appropriate classroom.

The placement will not be agreed if:

- It (a place at this school) would be unsuitable for the age, ability, learning need of the child or young person.

- The attendance of the child or young person there would be incompatible with the efficient education of others, or the efficient use of resources.

*“Efficient education means providing for each child or young person a suitable, appropriate education in terms of their age, ability, aptitude and any special educational needs they may have. Where a local authority is considering the appropriateness of an individual institution, ‘others’ is intended to mean the children and young people with whom the child or young person with an EHC plan will directly come into contact on a regular day-to-day basis.”*  
{SEND Code of Practice para 9.79}

**Samuel Rhodes is resourced for and can meet the needs of students with the following learning levels in most areas of English, Maths and Personal Social Development.**

#### **National Curriculum Standards: Age related expectations**

At age 11, students will be working between ages 5 - 7

At age 16, students will be working between ages 9 - 12

#### **Qualifications**

From age 14 students will be able to engage in Entry Level 1 to Level 2 external qualification.

#### **Admissions Procedures**

Samuel Rhodes is a maintained Special School and all applications follow the admissions process and criteria that the School Governors have agreed with Islington Council.

The school follows the consultation process within the clear legal framework.

As part of the consultation students may be observed and their existing school may be contacted.

#### **1. School Tours**

We would strongly recommend that families walk round the school environment to see if it ‘feels right’ for their child. Potential students and their families can make an initial visit to the school on one of our termly tour dates. These tours offer the chance to have a group tour of the school and provide an opportunity to ask questions. Details of our tour dates are available on the school website or by phoning the school. Places at tours must be booked in advance. The tours happen outside school hours.

Samuel Rhodes School



## 2. Consultation for a place at the school

The SEND Code of Practice (which all schools and Local Authorities must follow), requires that children and young people can only be placed in a Special School if they have an Education, Health and Care Plan. Before deciding to name a school in an EHC Plan, a Local Authority must consult with the school. As Islington local authority maintains the school, they too must be consulted. The school will respond to all consultations with a letter saying if they can meet the needs of the pupil as described in the EHC Plan.

Due to the high demand the allocation of places is often considered at 'place planning' meetings between the School and Islington Council. Islington Local Authority and the school will make a joint formal response to all consultation requests. Where a place is not offered the reasons for this will be made clear. Placements for students not living in Islington will also be agreed by the Local Authority responsible for maintaining their EHC Plan.

For further information about the school please consult our website:

<http://www.samuelrhodes.islington.sch.uk/>

Current version reviewed by: Cerys Normanton

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