

# Pupil premium strategy statement – Samuel Rhodes MLD School

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged students.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the outcomes for disadvantaged students last academic year.

## School overview

Detail	Data
Number of students in school	130
Proportion (%) of pupil premium eligible students	53
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended – you must still publish an updated statement each academic year</b> )	2025/2026 to 2027/2028
Date this statement was published	December 2025
Date on which it will be reviewed	September 2026
Statement authorised by	Cerys Normanton, Headteacher
Pupil premium lead	Cerys Normanton, Headteacher
Governor / Trustee lead	David Adams, lead for disadvantaged students

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£75,575
Pupil premium funding carried forward from previous years	£0
<b>Total budget for this academic year</b>	<b>£75,575</b>

# Part A: Pupil premium strategy plan

## Statement of intent

Samuel Rhodes students make excellent progress by every measure of outcome which was validated in the last OFSTED inspection and annual Challenge Partners quality assurance review. All students have EHCPs, and many have multiple vulnerabilities and protected factors. As a result, these students must overcome a range of barriers to learning. The pupil premium is used across the school to reduce inequity and enable all students to reach their potential.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged students.

Challenge number	Detail of challenge
1	Internal and external assessments show that families who need additional support struggle to support their young person's regular attendance at school. Low attendance reduces the benefit of the various aspects of holistic support and educational opportunities available to them at school.
2	Our assessments, observations and discussions with students show that our disadvantaged students are more likely to struggle with trauma and social, emotional and mental health issues.
3	Our assessments, observations and conversations with students indicate that disadvantaged students often require additional support to develop independence skills including travelling independently in order to access their community as young adults.
4	Many of our families are accessing food banks through school and other sources. The cost of living is impacting on their everyday finances.

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attendance of the disadvantaged students through parental engagement and focused support around key cases. Better	Disadvantaged students attendance will be better than national average in our school.

consistency of wrap around support from school and school commissioned CAMHs.	
Behavioural and observational data shows individualised holistic support is effective and meets the specific needs of the cohort	Disadvantaged students to make the same progress and achieve the same outcomes as their peers
Increasing numbers of students are observed to confidently access the community with appropriate levels of independence	The number of students successfully accessing the travel training programme in school and out of school is considerably higher than last year
All students will be able to access breakfast everyday	All students will be able to access the curriculum as hunger is not a barrier to learning in school

## Activity in this academic year

This details how we intend to spend our pupil premium funding **this academic year** to address the challenges listed above.

### Targeted holistic support

Budgeted cost: £56,575

Activity	Evidence that supports this approach	Challenge number(s) addressed
Funding towards our Pastoral Support Co-ordinator and Interventions Lead roles	Evidence shows that closer working relationships with families of children with additional needs better supports their development. Evidence shows that embedded trauma informed practice supports disadvantaged students to better access the curriculum and improved progress and outcomes	1, 2, 3

### School commissioned CAMHs support

Budgeted cost: £15,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Funding of additional time of CAMHs clinician working with specific members of the school cohort	Evidence shows that effective multi agency support in particular support for family mental health increases students attendance and access to learning and holistic support	1, 2

## Breakfast provision for all students

Budgeted cost: £4,000

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Funding of Magic Breakfast and additional resources to provide breakfast for every student	Evidence shows that students who have eaten breakfast learn and regulate better	4

**Total budgeted cost: £75,575**

## Part B: Review of the previous academic year

### Outcomes for disadvantaged students

*In our school disadvantaged students make the same or better progress as their peers*

PP outcomes data from 2024-2025

pp	Below	At	Above
NO	<b>10.46%</b>	<b>78.90%</b>	<b>10.64%</b>
YES	<b>10.05%</b>	<b>79.42%</b>	<b>10.53%</b>

PP attendance data from 2024-2025

	Attendance
PP students	90.07%
All students	90.67%